**SOCIAL WORK COMPETENCIES and MICRO SOCIAL WORK PRACTICE ACTIVITIES**

**SECTION II. MICRO SOCIAL WORK PRACTICE**

Section II focuses on micro social work practice. Micro social work practice is defined as practice with individuals (Kirst-Ashman & Hull, 2018). According to Miley, O’Melia, and Dubois, 2017, micro practice focuses on fostering changes within personal functioning, in social relationships, and in the ways people interact with social and institutional resources (pp 8-9).

Professional competencies drive social work practice. Social work student interns and medical social workers ascribe to the Council on Social Work Education (CSWE) professional competencies before, during, and after engagement with families. In addition to CSWE competencies, however, other doctrines with which to be aware are important. For example, and especially because the Maynor Castillo scenario involves an international and undocumented DACA student, social workers may consider the International Federation of Social Workers (IFSW) ethical principles and the United Nations Sustainable Development Goals. The following sections each contain a table containing a core principle, on the left, and synthesizes ways the principle may be operationalized in the vignette, on the right. Because Maynor is an international and undocumented DACA student, social workers may consider the International Federation of Social Workers (IFSW) Ethical Principles and the United Nations Sustainable Development Goals. The following sections each contain a table containing a core principle, on the left, and synthesizes ways the principle may be operationalized in the vignette, on the right.

**SOCIAL WORK CORE VALUE - SERVICE**

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| NASW Competency | |
| Service | A social worker has an obligation to serve clients who have been victims of sexual and/or gender based violence. Social workers have a responsibility to be the victim’s advocate, assists victims in securing resources, educating victims on their rights and collaboration with other community agencies to raise awareness and develop sound policies to prevent and protect the rights of women and victims of  sexual and gender based violence. |

**SOCIAL WORK COMPETENCIES – SERVICE – MICRO PRACTICE ACTIVITY**

CSWE Core Principle: **Service**

Social workers’ primary goal is to help people in need and to address social problems. Social workers elevate service to others above self-interest. Social workers draw on their knowledge, values, and skills to help people in need and to address social problems. Social workers are encouraged to volunteer some portion of their professional skills with no expectation of significant financial return (pro bono service) (NASW, 2022).

Foundation Activity: Consider the NASW definition above, as a social work student, describe/discuss how you would assess the cultural aspects of a client’s background when providing or referring for services. Identify two service organizations in your local community that offer advocacy or other services for victims of SBGV.

IFSW Core Principle: **Treating People as Whole Persons**

Social workers recognize the biological, psychological, social, and spiritual dimensions of people’s lives and understand and treat all people as whole persons. Such recognition is used to formulate holistic assessments and interventions with the full participation of people, organizations, and communities with whom social workers engage.

Advanced Activity: Consider the IFSW core principle above, as a social work student who is providing services to adult victims of SGBV what are some of the trauma activities that you may want to include in the Healthy Relationships Program? How could you include colleagues from law enforcement and the health care sector in some of the program activities/events you identify?